

S6_0001 The two artists exchanged autographs.
[DH AXO] [T UW1] [AA1 R T AXO S T S] [AXO K S CH EY1 N JH D] [AO1 T AXO G R AE2 F S]

S6_0002 Rock-and-roll music has a great rhythm.
[R AA1 K AXO N R OW1 L] [M Y UW1 Z AXO K] [HH AE1 Z] [AXO] [G R EY1 T] [R IH1 DH AXO M]

S6_0003 I'd rather not buy these shoes than be overcharged.
[AY1 D] [R AE1 DH AXRO] [N AA1 T] [B AY1] [DH IY1 Z] [SH UW1 Z] [DH AE1 N] [B IY1]
[OW1 V AXRO CH AA1 R JH D]

S6_0004 Shaving cream is a popular item on Halloween.
[SH EY1 V AXO NG] [K R IY1 M] [IH1 Z] [AXO] [P AA1 P Y AXO L AXRO] [AY1 T AXO M] [AA1 N]
[HH AE2 L AXO W IY1 N]

S6_0005 Amoebas change shape constantly.
[AXO M IY1 B AXO Z] [CH EY1 N JH] [SH EY1 P] [K AA1 N S T AXO N T L IYO]

S6_0006 We like blue cheese but Victor likes brie.
[W IY1] [L AY1 K] [B L UW1] [CH IY1 Z] [B AH1 T] [V IH1 K T AXRO] [L AY1 K S] [B R IY1]

S6_0007 Tofu is made from processed soybeans.
[T OW1 F UW0] [IH1 Z] [M EY1 D] [F R AA1 M] [P R AA1 S EHO S T] [S OY1 B IY2 N Z]

S6_0008 The bluejay flew over the high building.
[DH AXO] [B L UW1 JH EY2] [F L UW1] [OW1 V AXRO] [DH AXO] [HH AY1] [B IH1 L D AXO NG]

S6_0009 Cheap stockings run the first time they're worn.
[CH IY1 P] [S T AA1 K AXO NG Z] [R AH1 N] [DH AXO] [F ER1 S T] [T AY1 M] [DH EH1 R] [W AO1 R N]

S6_0010 Cottage cheese with chives is delicious.
[K AA1 T AXO JH] [CH IY1 Z] [W IH1 DH] [CH AY1 V Z] [IH1 Z] [D AXO L IH1 SH AXO S]

S6_0011 A chosen few will become Generals.
[AXO] [CH OW1 Z AXO N] [F Y UW1] [W IH1 L] [B AXO K AH1 M] [JH EH1 N AXRO AXO L Z]

S6_0012 The meeting is now adjourned.
[DH AXO] [M IY1 T AXO NG] [IH1 Z] [N AW1] [AXO D JH ER1 N D]

S6_0013 Shipbuilding is a most fascinating process.
[SH IH1 P B IH2 L D AXO NG] [IH1 Z] [AXO] [M OW1 S T] [F AE1 S AXO N EY2 T AXO NG]
[P R AA1 S EH2 S]

S6_0014 The proof that you are seeking is not available in books.
[DH AXO] [P R UW1 F] [DH AE1 T] [Y UW1] [AA1 R] [S IY1 K AXO NG] [IH1 Z] [N AA1 T]
[AXO V EY1 L AXO B AXO L] [IH1 N] [B UH1 K S]

S6_0015 The hood of the jeep was steaming in the hot sun.
[DH AXO] [HH UH1 D] [AH1 V] [DH AXO] [JH IY1 P] [W AA1 Z] [S T IY1 M AXO NG] [IH1 N] [DH AXO]
[HH AA1 T] [S AH1 N]

S6_0016 My desires are simple: give me one informative paragraph on the subject.
[M AY1] [D AXO Z AY1 AXRO Z] [AA1 R] [S IH1 M P AXO L] [G IH1 V] [M IY1] [W AH1 N]
[IH2 N F A01 R M AXO T AXO V] [P AE1 R AXO G R AE2 F] [AA1 N] [DH AXO] [S AH1 B JH AXO K T]
Those answers will be straightforward if you think them through carefully first.
[DH OW1 Z] [AE1 N S AXRO Z] [W IH1 L] [B IY1] [S T R EY1 T F A01 R W AXRO D] [IH1 F] [Y UW1]
[TH IH1 NG K] [DH EH1 M] [TH R UW1] [K EH1 AXRO F AXO L IYO] [F ER1 S T]

S6_0018 Drop five forms in the box before you go out.
[D R AA1 P] [F AY1 V] [F A01 R M Z] [IH1 N] [DH AXO] [B AA1 K S] [B AXO F A01 R] [Y UW1] [G OW1]
[AW1 T]

S6_0019 If people were more generous, there would be no need for welfare.
[IH1 F] [P IY1 P AXO L] [W ER1] [M A01 R] [JH EH1 N AXRO AXO S] [DH EH1 R] [W UH1 D] [B IY1]
[N OW1] [N IY1 D] [F A01 R] [W EH1 L F EH2 R]

S6_0020 Bob found more clams at the ocean's edge.
[B AA1 B] [F AW1 N D] [M A01 R] [K L AE1 M Z] [AE1 T] [DH IH1] [OW1 SH AXO N Z] [EH1 JH]

S6_0021 That dog chases cats mercilessly.
[DH AE1 T] [D A01 G] [CH EY1 S AXO Z] [K AE1 T S] [M ER1 S AXO L AXO S L IYO]

S6_0022 The cranberry bog gets very pretty in Autumn.

[DH AXO] [K R AE1 N B EH2 R IYO] [B AA1 G] [G EH1 T S] [V EH1 R IYO] [P R IH1 T IYO] [IH1 N]
[AO1 T AXO M]

S6_0023 Please dig my potatoes up before the frost.

[P L IY1 Z] [D IH1 G] [M AY1] [P AXO T EY1 T OWO Z] [AH1 P] [B AXO F AO1 R] [DH AXO]
[F R AO1 S T]

S6_0024 A big goat idly ambled through the farmyard.

[AXO] [B IH1 G] [G OW1 T] [AY1 D L IYO] [AE1 M B AXO L D] [TH R UW1] [DH AXO]
[F AA1 R M Y AA2 R D]

S6_0025 The nearest synagogue may not be within walking distance.

[DH AXO] [N IH1 R AXO S T] [S IH1 N AXO G AO2 G] [M EY1] [N AA1 T] [B IY1] [W IH2 DH IH1 N]
[W AO1 K AXO NG] [D IH1 S T AXO N S]

S6_0026 The groundhog clearly saw his shadow, but stayed out only a moment.

[DH AXO] [G R AW1 N D HH AA2 G] [K L IH1 AXRO L IYO] [S AO1] [HH IH1 Z] [SH AE1 D OW2] [B AH1 T]
[S T EY1 D] [AW1 T] [OW1 N L IYO] [AXO] [M OW1 M AXO N T]

S6_0027 A leather handbag would be a suitable gift.

[AXO] [L EH1 DH AXRO] [HH AE1 N D B AE2 G] [W UH1 D] [B IY1] [AXO] [S UW1 T AXO B AXO L]
[G IH1 F T]

S6_0028 The fog prevented them from arriving on time.

[DH AXO] [F AA1 G] [P R AXO V EH1 N T AXO D] [DH EH1 M] [F R AA1 M] [AXRO AY1 V AXO NG] [AA1 N]
[T AY1 M]

S6_0029 The local drugstore was charged with illegally dispensing tranquilizers.

[DH AXO] [L OW1 K AXO L] [D R AH1 G S T AO2 R] [W AA1 Z] [CH AA1 R JH D] [W IH1 DH]
[IH2 L IY1 G AXO L IYO] [D IH2 S P EH1 N S AXO NG] [T R AE1 NG K W AXO L AY2 Z AXRO Z]

S6_0030 The full moon shone brightly that night.

[DH AXO] [F UH1 L] [M UW1 N] [SH OW1 N] [B R AY1 T L IYO] [DH AE1 T] [N AY1 T]

S6_0031 Steve collects rare and novel coins.

[S T IY1 V] [K AXO L EH1 K T S] [R EH1 R] [AE1 N D] [N AA1 V AXO L] [K OY1 N Z]

S6_0032 Al received a joint appointment in the biology and the engineering departments.

[AE1 L] [R AXO S IY1 V D] [AXO] [JH OY1 N T] [AXO P OY1 N T M AXO N T] [IH1 N] [DH AXO]

[B AYO AA1 L AXO JH IYO] [AE1 N D] [DH IH1] [EH2 N JH AXO N IH1 AXRO AXO NG]

[D AXO P AA1 R T M AXO N T S]

S6_0033 Gregory and Tom chose to watch cartoons in the afternoon.

[G R EH1 G AXRO IYO] [AE1 N D] [T AA1 M] [CH OW1 Z] [T UW1] [W AA1 CH] [K AAO R T UW1 N Z]

[IH1 N] [DH IH1] [AE2 F T AXRO N UW1 N]

S6_0034 Chip postponed alimony payments until the latest possible date.

[CH IH1 P] [P OWO S T P OW1 N D] [AE1 L AXO M OW2 N IYO] [P EY1 M AXO N T S] [AXO N T IH1 L]

[DH AXO] [L EY1 T AXO S T] [P AA1 S AXO B AXO L] [D EY1 T]

S6_0035 Count the number of teaspoons of soy sauce that you add.

[K AW1 N T] [DH AXO] [N AH1 M B AXRO] [AH1 V] [T IY1 S P UW2 N Z] [AH1 V] [S OY1 S A02 S]

[DH AE1 T] [Y UW1] [AE1 D]

S6_0036 The big dog loved to chew on the old rag doll.

[DH AXO] [B IH1 G] [D A01 G] [L AH1 V D] [T UW1] [CH UW1] [AA1 N] [DH IH1] [OW1 L D] [R AE1 G]

[D A01 L]

S6_0037 Todd placed top priority on getting his bike fixed.

[T AA1 D] [P L EY1 S T] [T AA1 P] [P R AYO A01 R AXO T IYO] [AA1 N] [G EH1 T AXO NG] [HH IH1 Z]

[B AY1 K] [F IH1 K S T]

S6_0038 An adult male baboon's teeth are not suitable for eating shellfish.

[AE1 N] [AXO D AH1 L T] [M EY1 L] [B AEO B UW1 N Z] [T IY1 TH] [AA1 R] [N AA1 T]

[S UW1 T AXO B AXO L] [F A01 R] [IY1 T AXO NG] [SH EH1 L F IH2 SH]

S6_0039 Often you'll get back more than you put in.

[A01 F AXO N] [Y UW1 L] [G EH1 T] [B AE1 K] [M A01 R] [DH AE1 N] [Y UW1] [P UH1 T] [IH1 N]

S6_0040 Gus saw pine trees and redwoods on his walk through Sequoia National Forest.
[G AH1 S] [S A01] [P AY1 N] [T R IY1 Z] [AE1 N D] [R EH1 D W UH2 D Z] [AA1 N] [HH IH1 Z]
[W A01 K] [TH R UW1] [S AXO K W OY1 AXO] [N AE1 SH AXO N AXO L] [F A01 R AXO S T]
S6_0041 Rob made Hungarian goulash for dinner and gooseberry pie for dessert.
[R AA1 B] [M EY1 D] [HH AXO NG G EH1 AXRO IYO AXO N] [G UW1 L AA2 SH] [F A01 R] [D IH1 N AXRO]
[AE1 N D] [G UW1 S B EH2 R IYO] [P AY1] [F A01 R] [D IH2 Z ER1 T]
S6_0042 Bob bandaged both wounds with the skill of a doctor.
[B AA1 B] [B AE1 N D AXO JH D] [B OW1 TH] [W UW1 N D Z] [W IH1 DH] [DH AXO] [S K IH1 L] [AH1 V]
[AXO] [D AA1 K T AXRO]
S6_0043 The dark, murky lagoon wound around for miles.
[DH AXO] [D AA1 R K] [M ER1 K IYO] [L AXO G UW1 N] [W AW1 N D] [AXRO AW1 N D] [F A01 R]
[M AY1 L Z]
S6_0044 Did Shawn catch that big goose without help ?
[D IH1 D] [SH A01 N] [K AE1 CH] [DH AE1 T] [B IH1 G] [G UW1 S] [W IH2 DH AW1 T] [HH EH1 L P]
S6_0045 Ducks have webbed feet and colorful feathers.
[D AH1 K S] [HH AE1 V] [W EH1 B D] [F IY1 T] [AE1 N D] [K AH1 L AXRO F AXO L] [F EH1 DH AXRO Z]
S6_0046 The high security prison was surrounded by barbed wire.
[DH AXO] [HH AY1] [S AXO K Y UH1 R AXO T IYO] [P R IH1 Z AXO N] [W AA1 Z] [S AXRO AW1 N D AXO D]
[B AY1] [B AA1 R B D] [W AY1 AXRO]
S6_0047 Take charge of choosing her bride's maids' gowns.
[T EY1 K] [CH AA1 R JH] [AH1 V] [CH UW1 Z AXO NG] [HH ER1] [B R AY1 D Z] [M EY1 D Z] [G AW1 N Z]
S6_0048 The frightened child was gently subdued by his big brother.
[DH AXO] [F R AY1 T AXO N D] [CH AY1 L D] [W AA1 Z] [JH EH1 N T L IYO] [S AXO B D UW1 D] [B AY1]
[HH IH1 Z] [B IH1 G] [B R AH1 DH AXRO]
S6_0049 I know I didn't meet her early enough.
[AY1] [N OW1] [AY1] [D IH1 D AXO N T] [M IY1 T] [HH ER1] [ER1 L IYO] [AXO N AH1 F]

S6_0050 Trish saw hours and hours of movies this Saturday.

[T R IH1 SH] [S A01] [AW1 AXRO Z] [AE1 N D] [AH1 V] [M UW1 V IYO Z] [DH IH1 S]
[S AE1 T AXRO D EYO]

S6_0051 The barracuda recoiled from the serpent's poisonous fangs.

[DH AXO] [B AE2 R AXO K UW1 D AXO] [R IYO K OY1 L D] [F R AA1 M] [DH AXO] [S ER1 P AXO N T S]
[P OY1 Z AXO N AXO S] [F AE1 NG Z]

S6_0052 The patient and the surgeon are both recuperating from the lengthy operation.

[DH AXO] [P EY1 SH AXO N T] [AE1 N D] [DH AXO] [S ER1 JH AXO N] [AA1 R] [B OW1 TH]
[R AXO K UW1 P AXRO EY2 T AXO NG] [F R AA1 M] [DH AXO] [L EH1 NG TH IYO]
[AA2 P AXRO EY1 SH AXO N]

S6_0053 I'll have a scoop of that exotic purple and turquoise sherbet.

[AY1 L] [HH AE1 V] [AXO] [S K UW1 P] [AH1 V] [DH AE1 T] [AXO G Z AA1 T AXO K] [P ER1 P AXO L]
[AE1 N D] [T ER1 K W OYO Z] [SH ER1 B AXO T]

S6_0054 The preschooler couldn't verbalize her feelings about the emergency conditions.

[DH AXO] [P R IY1 S K UW2 L AXRO] [K UH1 D AXO N T] [V ER1 B AXO L AY2 Z] [HH ER1]
[F IY1 L AXO NG Z] [AXO B AW1 T] [DH IH1] [IH2 M ER1 JH AXO N S IYO] [K AXO N D IH1 SH AXO N Z]

S6_0055 Many wealthy tycoons splurged and bought both a yacht and a schooner.

[M EH1 N IYO] [W EH1 L TH IYO] [T AYO K UW1 N Z] [S P L ER1 JH D] [AE1 N D] [B A01 T] [B OW1 TH]
[AXO] [Y AA1 T] [AE1 N D] [AXO] [S K UW1 N AXRO]

S6_0056 The new suburbanites worked hard on refurbishing their older home.

[DH AXO] [N Y UW1] [S AXO B ER1 B AXO N AY2 T S] [W ER1 K T] [HH AA1 R D] [AA1 N]
[R IYO F ER1 B AXO SH AXO NG] [DH EH1 R] [OW1 L D AXRO] [HH OW1 M]

S6_0057 According to my interpretation of the problem, two lines must be perpendicular.

[AXO K A01 R D AXO NG] [T UW1] [M AY1] [IH2 N T ER2 P R AXO T EY1 SH AXO N] [AH1 V] [DH AXO]
[P R AA1 B L AXO M] [T UW1] [L AY1 N Z] [M AH1 S T] [B IY1] [P ER2 P AXO N D IH1 K Y AXO L AXRO]

S6_0058 A connoisseur will enjoy this shellfish dish.
[AXO] [K AA2 N AXO S ER1] [W IH1 L] [EHO N JH OY1] [DH IH1 S] [SH EH1 L F IH2 SH] [D IH1 SH]

S6_0059 A lawyer was appointed to execute her will.
[AXO] [L A01 Y AXRO] [W AA1 Z] [AXO P OY1 N T AXO D] [T UW1] [EH1 K S AXO K Y UW2 T] [HH ER1]
[W IH1 L]

S6_0060 Dolphins are intelligent marine mammals.
[D AA1 L F AXO N Z] [AA1 R] [IH2 N T EH1 L AXO JH AXO N T] [M AXRO IY1 N] [M AE1 M AXO L Z]

S6_0061 She defeated and triumphed over the invaders.
[SH IY1] [D AXO F IY1 T AXO D] [AE1 N D] [T R AY1 AXO M F T] [OW1 V AXRO] [DH IH1]
[IH2 N V EY1 D AXRO Z]

S6_0062 We have social strengths.
[W IY1] [HH AE1 V] [S OW1 SH AXO L] [S T R EH1 NG K TH S]

S6_0063 The moon is eclipsed.
[DH AXO] [M UW1 N] [IH1 Z] [AXO K L IH1 P S T]

S6_0064 From the depths of the well I had discovered a light above.
[F R AA1 M] [DH AXO] [D EH1 P TH S] [AH1 V] [DH AXO] [W EH1 L] [AY1] [HH AE1 D]
[D IH2 S K AH1 V AXRO D] [AXO] [L AY1 T] [AXO B AH1 V]

S6_0065 Daniel began to talk.
[D AE1 N Y AXO L] [B AXO G AE1 N] [T UW1] [T A01 K]

S6_0066 The janitors are chatting in the room.
[DH AXO] [JH AE1 N AXO T AXRO Z] [AA1 R] [CH AE1 T AXO NG] [IH1 N] [DH AXO] [R UW1 M]

S6_0067 The fishing shanty sank below the ice.
[DH AXO] [F IH1 SH AXO NG] [SH AE1 N T IYO] [S AE1 NG K] [B AXO L OW1] [DH IH1] [AY1 S]

S6_0068 That man is Nancy's father.
[DH AE1 T] [M AE1 N] [IH1 Z] [N AE1 N S IYO Z] [F AA1 DH AXRO]

S6_0069 See you soon in Japan, Randy.
[S IY1] [Y UW1] [S UW1 N] [IH1 N] [JH AXO P AE1 N] [R AE1 N D IYO]

S6_0070 Let's go and eat at Chuckwagon again.
[L EH1 T S] [G OW1] [AE1 N D] [IY1 T] [AE1 T] [CH AH1 K W AE2 G AXO N] [AXO G EY1 N]

S6_0071 He was born on May the 10th.
[HH IY1] [W AA1 Z] [B AO1 R N] [AA1 N] [M EY1] [DH AXO] [T EH1 N TH]

S6_0072 The water is boiling.
[DH AXO] [W AO1 T AXRO] [IH1 Z] [B OY1 L AXO NG]

S6_0073 He works in the ticket office.
[HH IY1] [W ER1 K S] [IH1 N] [DH AXO] [T IH1 K AXO T] [AO1 F AXO S]

S6_0074 He is a good pitcher.
[HH IY1] [IH1 Z] [AXO] [G UH1 D] [P IH1 CH AXRO]

S6_0075 I see a dogfish lying on the kitchen table.
[AY1] [S IY1] [AXO] [D AO1 G F IH2 SH] [L AY1 AXO NG] [AA1 N] [DH AXO] [K IH1 CH AXO N]
[T EY1 B AXO L]

S6_0076 Brown put the pussy Outdoors.
[B R AW1 N] [P UH1 T] [DH AXO] [P UH1 S IYO] [AW1 T D AO1 R Z]

S6_0077 I am fond of cooking.
[AY1] [AE1 M] [F AA1 N D] [AH1 V] [K UH1 K AXO NG]

■ インストラクション

英語を発声する場合、「単に単語単独発声の連結」ではなく、「意味的なまとまり」がある語系列（熟語など）は、連続して（多くの場合一息で一単語のように）発声されることが多くなります。以下に示す「句」を上記の事柄に注意して発声して下さい。なお、リスト中に示される発音記号/強勢情報は、個々の単語を単独発声した場合のもので、句・文発声時は、これらの情報が必ずしも適切ではない場合もありしますので注意して下さい。

S6_0078 get rid of them
 [G EH1 T] [R IH1 D] [AH1 V] [DH EH1 M]

S6_0079 take care of themselves
 [T EY1 K] [K EH1 R] [AH1 V] [DH EH0 M S EH1 L V Z]

S6_0080 out of many
 [AW1 T] [AH1 V] [M EH1 N IY0]

S6_0081 by taxi
 [B AY1] [T AE1 K S IY0]

S6_0082 with pleasure
 [W IH1 DH] [P L EH1 ZH AXR0]

■ インストラクション

単語列としては同一の文であっても、区切り (ポーズ) の置き方、イントネーションの様子によって、その意図、文意は異なってきます。以下の文ペアは、いづれも、(文字面としては) コンマの有る無しによる差だけです，下に示すように，その意味は異なってきます。以下の文ペアを，コンマ(区切り)の位置，および，それによって生じるイントネーションの差，そして，文意に注意して発声して下さい。

S6_0083 The little girl behaved naturally.

[DH AX0] [L IH1 T AX0 L] [G ER1 L] [B AX0 HH EY1 V D] [N AE1 CH AXR0 AX0 L IY0]

訳：その小さな少女は自然に振る舞った。

S6_0084 The little girl behaved, naturally.

[DH AX0] [L IH1 T AX0 L] [G ER1 L] [B AX0 HH EY1 V D] [N AE1 CH AXR0 AX0 L IY0]

訳：当然，その小さな少女は行儀よくしていた。

S6_0085 That's from my brother who lives in London.

[DH AE1 T S] [F R AH1 M] [M AY1] [B R AH1 DH AXR0] [HH UW1] [L IH1 V Z] [AX0 N]

[L AH1 N D AX0 N]

訳：これは、ロンドンに住んでいる私の兄弟から来たものです。

S6_0086 That's from my brother, who lives in London.

[DH AE1 T S] [F R AH1 M] [M AY1] [B R AH1 DH AXR0] [HH UW1] [L IH1 V Z] [AX0 N]

[L AH1 N D AX0 N]

訳：これは私の兄弟から来たものですが，兄弟はロンドンに住んでいます。

S6_0087 I don't know Miss Brown.

[AY1] [D OW1 N T] [N OW1] [M IH1 S] [B R AW1 N]

訳：私はミス・ブラウンを知りません。

S6_0088 I don't know, Miss Brown.

[AY1] [D OW1 N T] [N OW1] [M IH1 S] [B R AW1 N]

訳：私には分かりません，ブラウンさん。

■ インストラクション

英語を発声する場合、適切なイントネーションを付与しないと誤った意図として受け止められることがあります。また、A, B, C, and D のように物事を列挙して示す場合、最後の単語を除く各単語 (A/B/C) の語尾は、平坦調となる場合と、上昇調となる場合があります。このようなイントネーションパターンは、しばしば、上昇調、下降調、下降－上昇調、上昇－下降調、平坦調に分類されます。以下に示す文を、矢印で指定されたイントネーションで発声して下さい。下降－上昇調及び上昇－下降調矢印は、矢印の谷あるいは山を、対応する音節に位置づけており、この音節を含む単語に隣接する単語のイントネーションまで影響が及んでも構いません。矢印の指定が無い単語に関しては、発声者が考える自然なイントネーションを補って下さい。なお、話者の意図も示している場合もあるので、その場合は、文意にも留意して発声して下さい。

S6_0089



How couldn't you remember ?

[HH AW1] [K UH1 D AXO N T] [Y UW1] [R AXO M EH1 M B AXRO]

意図：知ってるはずじゃないか、という気持ちを込めて。

S6_0090



I should go.

[AY1] [SH UH1 D] [G OW1]

意図：「でも、行きたくない」という気持ちをこめて。

S6_0091



Who knows ?

[HH UW1] [N OW1 Z]

意図：「そんなこと、誰にも分からない」という気持ちを込めて。

S6_0092



He drank, he stole, he was soon despised.

[HH IY1] [D R AE1 NG K] [HH IY1] [S T OW1 L] [HH IY1] [W AA1 Z] [S UW1 N] [D IH2 S P AY1 Z D]

意図：特に指定なし

■ インストラクション

英語のイントネーションは、声の高さの上がり/下がり(上昇調, 下降調)そのものに着眼して分類される以外に, 文型に着眼した分類もしばしば行なわれています。以下の文リストには, 平叙文, Yes/No 疑問文, 選択疑問文, 感嘆文の幾つかが示されています。リスト中の文を, その文型, 及び, 矢印によって示されたイントネーションの変化に注意して発声して下さい。なお, 矢印の指定が無い単語に関しては, 発声者が考える文として自然なイントネーションを補って下さい。

S6_0093

Could I have my drink now, please ?

[K UH1 D] [AY1] [HH AE1 V] [M AY1] [D R IH1 NG K] [N AW1] [P L IY1 Z]

備考: Yes/No 疑問文

S6_0094 A: I left the students at prayer time.

[AY1] [L EH1 F T] [DH AX0] [S T UW1 D AXO N T S] [AE1 T] [P R EH1 R] [T AY1 M]

S6_0095

B: You left them at what time ?

[Y UW1] [L EH1 F T] [DH EH1 M] [AE1 T] [W AH1 T] [T AY1 M]

備考: WH 疑問文

S6_0096

Legumes are a good source of vitamins.

[L EH1 G Y UW2 M Z] [AA1 R] [AX0] [G UH1 D] [S AO1 R S] [AH1 V] [V AY1 T AXO M AXO N Z]

備考: 平叙文

S6_0097

Is this elevator going up ?

[IH1 Z] [DH IH1 S] [EH1 L AXO V EY2 T AXRO] [G OW1 AXO NG] [AH1 P]

備考: Yes/No 疑問文「このエレベータは上へ行きませんか？」

S6_0098

Is this elevator going up or down ?

[IH1 Z] [DH IH1 S] [EH1 L AX0 V EY2 T AXR0] [G OW1 AX0 NG] [AH1 P] [AO1 R] [D AW1 N]

備考：選択疑問文「このエレベータは上と下，どちらへ行きますか？」

S6_0099

(裁判所にて) You were informed of the fact on what day ?

[Y UW1] [W AXR0] [IH2 N F AO1 R M D] [AH1 V] [DH AX0] [F AE1 K T] [AA1 N] [W AH1 T] [D EY1]

備考：WH 疑問文

■ インストラクション

英語を発声する場合、発話中に含まれる情報の「新旧」に応じてイントネーションを変化させ、新しい情報を提示していることをより明確化させることがあります。以下の文は、A（質問）、B（応答）という一対の対話となっていますが、発話に含まれる情報の新旧に注意し、矢印によって示されるイントネーションを実現する形で発声して下さい。この時、下降－上昇調及び上昇－下降調矢印は、矢印の谷あるいは山を、対応する音節に位置づけており、この音節を含む単語に隣接する単語のイントネーションまで影響が及んでも構いません。矢印の指定が無い単語に関しては、発声者が考える自然なイントネーションを補って下さい。なお、A、B の 2 発話で対話は終了していません。以下のリストには、複数の発話対がありますがこれらは全て、別個の対話です。また、A、B の両方を発声して下さい。

S6_0100 A: Well, what about Fred ? What did he do to the beans ?

[W EH1 L] [W AH1 T] [AXO B AW1 T] [F R EH1 D] [D IH1 D] [HH IY1] [D UW1] [T UW1]
[DH AXO] [B IY1 N Z]

S6_0101

B: Fred ate them.

[F R EH1 D] [EY1 T] [DH EH1 M]

S6_0102 A: I know who cooked the beans. But then, who ate them ?

[AY1] [N OW1] [HH UW1] [K UH1 K T] [DH AXO] [B IY1 N Z] [B AH1 T] [DH EH1 N] [HH UW1] [EY1 T]
[DH EH1 M]

S6_0103

B: Fred ate the beans.

[F R EH1 D] [EY1 T] [DH AXO] [B IY1 N Z]

S6_0104 A: I know what Fred cooked. But then, what did he eat ?

[AY1] [N OW1] [W AH1 T] [F R EH1 D] [K UH1 K T] [B AH1 T] [DH EH1 N] [W AH1 T] [D IH1 D]
[HH IY1] [IY1 T]

S6_0105

B: Fred ate the beans.

[F R EH1 D] [EY1 T] [DH AXO] [B IY1 N Z]

S6_0106 A: Well, what about the beans ? What did Fred do with them ?

[W EH1 L] [W AH1 T] [AXO B AW1 T] [DH AX0] [B IY1 N Z] [W AH1 T] [D IH1 D] [F R EH1 D] [D UW1]

[W IH1 DH] [DH EH1 M]

S6_0107 

B: Fred ate the beans.

[F R EH1 D] [EY1 T] [DH AX0] [B IY1 N Z]

■ インストレーション

英語単語は、1つ以上のシラブル(日本語訳は音節ですが、音響的特性が日本語音節と異なるため、以下シラブルと書きます)で構成され、単語を孤立発声した場合、語中のいずれかのシラブル1つが第一強勢として発声され、それ以外のシラブルは第二強勢、あるいは、弱勢として発声されます。

英単語を連結して文を生成し、文音声として発声する場合、単語中の(第一)強勢シラブルが、文発声において常に同じ程度の強勢を受けるとは限りません。より強い強勢となったり、弱い強勢となったり、中には弱勢となってしまう場合もあります。それでは、各単語が単語固有の情報としてもつ強勢シラブルは、文の中でどのようにに変化するのでしょうか？その変化の様子に規則は無いのでしょうか？実は「およそ」規則と呼べるものが存在します。

まず、英語(の文)を発声する場合、幾つかの単語は「連結」して発声されます。語と語の間にポーズを置かず、あたかも一単語であるかのように発声されます。この一続きの単語を音調単位と呼ぶことにしましょう。さて、上記の規則ですが、以下のことが成立します。

「文発声において強勢シラブルとなるのは、内容語(助詞、助動詞、代名詞などの機能語以外の単語)の強勢シラブルである。そして、強勢シラブルの中でも音調単位中の、最終内容語、の強勢シラブルが最も強い強勢を受ける。」

次に音調単位の決定方法ですが、これは基本的には文の文法構造、意味上の構造、及び話者の意図、焦点などが影響し、一意に(自動的に)決めることは困難となっています。また、連続する音調単位間の境界は、ポーズとして実現されたり、音の高さの変化(谷)として現れたり、種々のものがあります。John gave Mary the flower. という文を6通りの方法で音調単位に分割し、読み上げた例を

<http://www.gavo.t.u-tokyo.ac.jp/~mine/Tokutei-A/yomiage/flower.html>

に示しています。上記ページにアクセスし、必ず音調単位の実現の様子を聴取した上で、以降の文発声を行なうようにして下さい。また、広く知られているように、英文発声において、強勢シラブル(強い強勢、弱い強勢の両者を含む)が出現する「時間間隔」は、強勢シラブル間の弱勢シラブル数に依らず、およそ等しいことが知られています(強勢の等時性)。その結果、2つの強勢シラブル間の弱勢シラブル数が多い場合、その弱勢シラブルの発声時間長は短くなる傾向があります。一方、強勢シラブルが連続する場合は、シラブル間に短いポーズが入る傾向があります。以下に示す文セットには、

1. 文(単語系列)
2. 各単語を「単語として単独発声した場合の」発音記号、及び「単語として単独発声した場合の」シラブルの強勢/弱勢情報
3. 「文として発声した場合の」各シラブルの「強い強勢(◎)」「弱い強勢(○)」「弱強勢(+)」/「弱勢(-)」及び「音調単位の境界(/)」情報

を示しています。これらの情報を参照し、以下の文セットを「文として正しい」強勢/弱勢シラブルのリズムで発声して下さい。特に、

- 単語として発声する場合は強勢になるが、文として発声する場合は、強い強勢、あるいは、弱い強勢として発声する
- 強勢シラブルの時間間隔はおよそ等しくなる(勿論、発声器官による物理的制約がありますので、物理的には等しくありません)

ことに注意して下さい。なお、文としての強勢/弱勢の情報の付与は、シラブル中の母音位置に対して付与しています。また、単語単独発声時の発音記号の利用方法に関しては、「はじめに」、および、「文発声に関する注意事項」も参照して下さい。

S6_0108 Why not ?
/ - @ /
[W AY1] [N AA1 T]
S6_0109 Why won't you wait ?
/ - - - @ /
[W AY1] [W OW1 N T] [Y UW1] [W EY1 T]
S6_0110 Why won't you wait until Friday ?
/ - - - @ /- + @ - /
[W AY1] [W OW1 N T] [Y UW1] [W EY1 T] [AXO N T IH1 L] [F R AY1 D EY2]
S6_0111 Why won't you wait until Friday when he's back ?
/ - - - @ /- + @ - / - - @ /
[W AY1] [W OW1 N T] [Y UW1] [W EY1 T] [AXO N T IH1 L] [F R AY1 D EY2] [W EH1 N] [HH IY1 Z] [B AE1 K]

S6_0112 See you later.
/ + - @ - /
[S IY1] [Y UW1] [L EY1 T AXRO]
S6_0113 See you tomorrow.
/ + - - @ - /
[S IY1] [Y UW1] [T AXO M AA1 R OW2]
S6_0114 See you in the evening.
/ + - - - @ - /
[S IY1] [Y UW1] [AXO N] [DH IYO] [IY1 V N AXO NG]
S6_0115 See you in the afternoon.
/ + - - - - @ /
[S IY1] [Y UW1] [AXO N] [DH IYO] [AE2 F T AXRO N UW1 N]

S6_0116 Let's invite them to the party.
 / - - @ - /- - @ -/
 [L EH1 T S] [IH2 N V AY1 T] [DH EH1 M] [T UW1] [DH AX0] [P AA1 R T IY0]
 S6_0117 Bill's not sure if he can afford it.
 / + - @ /- - - - @ -/
 [B IH1 L Z] [N AA1 T] [SH UH1 R] [IH1 F] [HH IY1] [K AE1 N] [AX0 F A01 R D] [IH1 T]
 S6_0118 He told me that there was an accident.
 / - @ -/ - - - - @ - - /
 [HH IY1] [T OW1 L D] [M IY1] [DH AE1 T] [DH EH1 R] [W AH1 Z] [AE1 N] [AE1 K S AX0 D AX0 N T]
 S6_0119 I really think that it was a very good idea.
 /- + - @ / - - - - + - + - @-/
 [AY1] [R IH1 AX0 L IY0] [TH IH1 NG K] [DH AE1 T] [IH1 T] [W AH1 Z] [AX0] [V EH1 R IY0] [G UH1 D] [AY0 D IY1 AX0]

 S6_0120 I think he wants it.
 /- + - @ - /
 [AY1] [TH IH1 NG K] [HH IY1] [W AA1 N T S] [IH1 T]
 S6_0121 I think he wants to leave.
 /- + - + - @ /
 [AY1] [TH IH1 NG K] [HH IY1] [W AA1 N T S] [T UW1] [L IY1 V]
 S6_0122 I think that he wants us to leave.
 /- @ / - - + - - @ /
 [AY1] [TH IH1 NG K] [DH AE1 T] [HH IY1] [W AA1 N T S] [AH1 S] [T UW1] [L IY1 V]
 S6_0123 I think that he wants Mary and Nancy to leave for school.
 /- @ / - - + + - - @ -/ - + - @ /
 [AY1] [TH IH1 NG K] [DH AE1 T] [HH IY1] [W AA1 N T S] [M EH1 R IY0] [AE1 N D] [N AE1 N S IY0] [T UW1] [L IY1 V]
 [F A01 R] [S K UW1 L]