You have to pronounce each of the following phrases fluently. You must not pronounce them word by word.

X = 001 to 010, Y = 011 to 020

 $S_PR_V_1_001$ turn it over $S_PR_V_1_002$ wait on him $S_PR_V_1_003$ settle down $S_PR_V_1_004$ run away $S_PR_V_1_005$ check it out $S_PR_V_1_006$ get rid of them $S_PR_V_1_007$ take care of themselves $S_PR_V_1_008$ out of many $S_PR_V_1_009$ by taxi $S_PR_V_1_010$ with pleasure

 $S_PR_V_1_011$ in Japan $S_PR_V_1_012$ into the house $S_PR_V_1_013$ on Monday $S_PR_V_1_014$ at the moment $S_PR_V_1_015$ a letter $S_PR_V_1_016$ an orange $S_PR_V_1_017$ the story $S_PR_V_1_018$ a little $S_PR_V_1_019$ rather hot $S_PR_V_1_020$ quickly enough

You have to pronounce each of the following 8 pairs of sentences. Each sentence pair are different only in an additional common between the two sentences. Read the sentences by carefully expressing the difference of meaning between the two. X = 001 to 008, Y = 009 to 016

- S_PR_V_2_001 I don't know Miss Brown.
- S_PR_V_2_002 I don't know, Miss Brown.
- S_PR_V_2_003 Did you study Nelson ?
- S_PR_V_2_004 Did you study, Nelson ?
- $S_{PR_V_2_{005}}$ That's from my brother who lives in London.
- S_PR_V_2_006 That's from my brother, who lives in London.
- $S_PR_V_2_007$ The superintendent says the teacher is a fool.
- $\ensuremath{\texttt{S}_PR}_\ensuremath{\texttt{V}_2}_\ensuremath{\texttt{000}}$ The superintendent, says the teacher, is a fool.

 $S_{PR_V_2_009}$ The play ended happily.

- S_PR_V_2_010 The play ended, happily.
- S_PR_V_2_011 The little girl behaved naturally.
- S_PR_V_2_012 The little girl behaved, naturally.
- S_PR_V_2_013 I don't know him personally.
- S_PR_V_2_014 I don't know him, personally.
- S_PR_V_2_015 He doesn't know English practically.
- $S_PR_V_2_016$ He doesn't know English, practically.

You have to pronounce each of the following sentences according to given intonation marks. You have to read each of them after hearing a model speaker's utterance.

X = 001 to 008, Y = 009 to 015

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S_PR_V_3_001
              When I came, he greeted me warmly.
S_PR_V_3_002
              I saw her this morning and invited her to dinner.
S_PR_V_3_003
              I should go.
              (meaning that I don't want to go, though.)
S_PR_V_3_004
              You said he would come.
              (meaning that it is doubtful wheter he would come)
S_PR_V_3_005
              What difference does it make ?
              (meaning that there is no difference.)
S_PR_V_3_006
              How can I help it ?
              (meaning that I think I cannot help it at all.)
S_PR_V_3_007
              Who knows ?
              (meaning that nobody knows!!)
S_PR_V_3_008
              How should I know ?
              (meaning that I don't know at all.)
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S_PR_V_3_009 Who doesn't know ? (meaning that everybody knows !!) S_PR_V_3_010 How couldn't you remember ? (meaning that you should remember.) S_PR_V_3_011 He drank, he stole, he was soon despised. S_PR_V_3_012 Cauliflower, broccoli, cabbage, sprouts, and onions. S_PR_V_3_013 Cauliflower, broccoli, cabbage, sprouts, and onions. S_PR_V_3_014 One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen. There are fifteen. S_PR_V_3_015 One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen,

fourteen, fifteen. There are fifteen.

You have to pronounce each of the following sentences according to given intonation marks. You have to read each of them after hearing a model speaker's utterance.

X = 001 to 015, Y = 016 to 029

S_PR_V_4_001 Legumes are a good source of vitamins.

S_PR_V_4_002 A: Please give us your name first.

S_PR_V_4_003 B: My name is Emily.

S_PR_V_4_004 A: Maybe we got the time wrong. Nobody else has shown up so far.

 $S_PR_V_4_005$

B: John has arrived.

S_PR_V_4_006 Are legumes a good source of vitamins ?

- S_PR_V_4_007 Have you locked the front door ?
- S_PR_V_4_008 Could I have my drink now, please ?

S_PR_V_4_009 Did you find my camera ? Did you leave it in Edinburgh ?

S_PR_V_4_010 A: I'm sure of it. I've heard it said many times.

S_PR_V_4_011 B: Yes. But did you see it yourself ?

S_PR_V_4_012 Is this elevator going up ?

S_PR_V_4_013 Is this elevator going up or down ?

S_PR_V_4_014 Did John resign or retire ?

S_PR_V_4_015 Did John resign or retire ?

S_PR_V_4_016

How long have you been waiting ?

S_PR_V_4_017 A: Could you lend me your wet suit? S_PR_V_4_018

B: What do you need it for ?

S_PR_V_4_019 A: That's mine.

S_PR_V_4_020 B: Which is yours ?

 $S_PR_V_4_021$ A: I left the students at prayer time.

S_PR_V_4_022 B: You left them at what time ?

S_PR_V_4_023 (in court) You were informed of the fact on what day ?

S_PR_V_4_024 When do we get to go home ? S_PR_V_4_025 I haven't seen you before, have I ?

S_PR_V_4_026 She knows you, doesn't she ?

S_PR_V_4_027 It's wonderful weather, isn't it ?

S_PR_V_4_028 Wasn't it a marvelous concert !

S_PR_V_4_029 Isn't it wonderful weather !

You have to pronounce each of the following sentences according to given intonation marks. You have to read each of them after hearing a model speaker's utterance.

X = 001 to 006, Y = 007 to 014

 $S_{PR_V_5_{001}}$ A: What about Mary ? Who did she come with ?

- S_PR_V_5_002 B: Mary came with Bill.
- $\ensuremath{\texttt{S}_PR}_V_5_003$ A: What about Bill ? Who came with him ?
- S_PR_V_5_004 B: Mary came with Bill.
- S_PR_V_5_005 A: Is it John who writes poetry ? S_PR_V_5_006
 - B: No, it is Bill who writes poetry.

S_PR_V_5_007 A: Well, what about Fred ? What did he do to the beans ?

S_PR_V_5_008 B: Fred ate them.

S_PR_V_5_009 A: I know who cooked the beans. But then, who ate them ? S_PR_V_5_010 B: Fred ate the beans.

 $S_{PR_V_5_011}$ A: I know what Fred cooked. But then, what did he eat ?

S_PR_V_5_012 B: Fred ate the beans.

S_PR_V_5_013 A: Well, what about the beans ? What did Fred do with them ? S_PR_V_5_014 \checkmark

B: Fred ate the beans.

You have to pronounce each of the following sentences according to given stress marks. -, +, and @ represent stress marks and / represents a phrase break mark. -, +, and @ are no stress, stress, and stress nuclues, respectively. Stress nucleus is defined as the strongest stress *in the phrase*. The last stress in a phrase tend to be the stress nucleus. You have to read each of them after hearing a model speaker's utterance. X = 001 to 060, Y = 061 to 120

 $S_{PR_R_1_001}$ Come to tea. / + - @ / S_PR_R_1_002 Come to tea with John. /+ - + - @ / S_PR_R_1_003 Come to tea with John and Mary. /+ - @ / - + - @ -/ $S_{PR_R_1_004}$ Come to tea with John and Mary at ten. /+ - @ / - + - + - @ / S_PR_R_1_005 Thank you. / @ - / S_PR_R_1_006 Thank you very much. / + - + - @ / S_PR_R_1_007 Thank you very much for everything. / + - + - @ / - @ - - / S_PR_R_1_008 Thank you very much for everything that you did for us. / + - + - @ / - @ - - / - - @ - - / S_PR_R_1_009 I'm amused. /- - Q / S_PR_R_1_010 I'm amused by the man. /- - @ / - - @ / S_PR_R_1_011 I'm amused by the man and his jokes. /- - @ / - - @ / - _ @ / S_PR_R_1_012 I'm amused by the man and his funny jokes. /- - @ / - - @ /- - + - @ / S_PR_R_1_013 I'm amused by the man and his very funny jokes. /- - @ / - - @ / - - + + @ / S_PR_R_1_014 I'll show you. /- @ - / S_PR_R_1_015 I'll show you the photo. /- + - - @ -/ S_PR_R_1_016 I'll show you the photo of my family. /- + - - @ -/- - @ -/ S_PR_R_1_017 I'll show your younger sister the photo of my family. /- + - + - @ - / - + - - - @ -/ S_PR_R_1_018 I was annoyed. /- - - @ / S_PR_R_1_019 I was annoyed with the man. /- - - 0 / - - 0 / $S_{PR_R_1_020}$ I was annoyed with the man for his lies. /- - - @ / - - @ / - - @ / S_PR_R_1_021 I was terribly annoyed with the man for beating the dog. /- - + - - 0 / - - 0 / - + - - 0 / $S_PR_R_1_022$ Why not ? / - @ / S_PR_R_1_023 Why won't you wait ? / - - - @ / S_PR_R_1_024 Why won't you wait until Friday ? / - - - @ /- + @ - / S_PR_R_1_025 Why won't you wait until Friday when he's back ? / - - - @ /- + @ - / - - @ / $S_{R_{10}}$ She consoled the child. / - - + - @ / $S_{PR_R_1_027}$ She consoled the weeping child. / - - + - + - @ / S_PR_R_1_028 She consoled the weeping child in the park. / - - + - + - @ /- - @ / S_PR_R_1_029 She couldn't console the weeping child in the park. / - + - - + - + - @ /- - @ / S_PR_R_1_030 She's in love with him. / - - @ - - / S PR R 1 031 She's fallen in love with him. / - + - - @ - - / $S_{PR_R_1_032}$ She's fallen in love with an artist. /- + - - @ / - - @ - / S_PR_R_1_033 She's fallen in love with an artist again. /- + - - 0 / - - + - - 0 / S_PR_R_1_034 Elizabeth's fallen in love with a French artist again. /-+-- +-- @ / -- + +- - @ / S_PR_R_1_035 Tom looks tired. /++ @/ S_PR_R_1_036 Tom looks a little bit tired. /++-+0/ S_PR_R_1_037 Tom looks as if he were tired. / + 0 /- - - 0 / S_PR R_1_038 Tom looks as if he were a little bit tired. /+ @ /- - - - + - - @ / S_PR_R_1_039 I think he wants it. /- + - @ - / S_PR_R_1_040 I think he wants to leave. /- + - + - @ / S_PR_R_1_041 I think that he wants us to leave. /- @ / - - + - - @ / S_PR_R_1_042 I think that he wants Mary and Nancy to leave for school. /- @ / - - + + - - @ -/ - + - @ / S_PR_R_1_043 I'll take him there tomorrow. /- + - - - @ - / S PR R 1 044 I'll take him to school tomorrow. /- + - - + - @ - / S_PR_R_1_045 I'll take him to the concert tomorrow. /- + - - + - - @ - / S_PR_R_1_046 I'll take him to the recital the day after tomorrow. /- + - - - - @ - / - + + - - @ - /

S_PR_R_1_047 A B C D /@/@/@/@/ $S_PR_R_1_048$ $\mbox{ A and B and C and D}$ /+ - @/- + - @/ S_PR_R_1_049 A and a B and a C and a D /+ - - @/- - + - - @/ $S_{PR_{a}} = 1.050$ A and then a B and then a C and then a D /+ - - - @/- - - + - - - @/ S_PR_R_1_051 I wanted to know. /- + - - @ / S_PR_R_1_052 I wanted him to know. /- + - - - @ / S_PR_R_1_053 I wanted him to forget. /- + - - - - @ / $S_{PR_R_1_054}$ I wanted him to be a doctor. /- + - - - - - @ - / $S_{PR_R_1_055}$ I wanted him to be a musician. /- + - - - - - - 0 - / S_PR_R_1_056 I wanted him to be an engineer. /- @ - - /- - - - @ / S_PR_R_1_057 See you later. / + - @ - / S_PR_R_1_058 See you tomorrow. / + - - @ - / S_PR_R_1_059 See you in the evening. / + - - - @ - / S_PR_R_1_060 See you in the afternoon. / + - - - - - @ /

S_PR_R_1_061 He hit the man. / - + - @ / $S_PR_R_1_062$ He often hit the man. / - + - + - @ / S_PR_R_1_063 He often hit him in the stomach. / - + - + - - - @ - / S PR R 1 064 He often hit him in the stomach in the evening. /-+-+---------/ S_PR_R_1_065 Betty cooks breakfast. / + - + @ - / S_PR_R_1_066 Betty often cooks breakfast. / + - + - + 0 - / S_PR_R_1_067 Betty often cooks breakfast before seven. / + - + - + 0 - / - + 0 - / S_PR_R_1_068 Betty often cooks breakfast before seven for her familiy. /+ -+ - + @ - / - + @ - / - - @ / S_PR_R_1_069 Tom read books. /++ 0 / S PR R 1 070 Tom has read some books. /+ - + - @ / S_PR_R_1_071 Tom has been reading some books on adventure. /+ - - + - - @ /- - @ - / S_PR_R_1_072 Thomas has been reading lots of books on Japanese history. / + - - - + - + - @ /- + - - @ - / S_PR_R_1_073 Becky drank beer. / + - + @ / S_PR_R_1_074 Becky has drunk some beer. /+ - - + - @ / S_PR_R_1_075 Becky will be drinking lots of beer. /+ - - - @ - /+ - @ / S_PR_R_1_076 Becky will be cheerfully drinking lots of beer after the party. /+---@--+-/+--@-/ S_PR_R_1_077 Girls eat cookies. /+ + @ - / S_PR_R_1_078 The girls eat the cookies. / - + + - @ - / $S_{PR_R_1_079}$ The girls are eating the cookies. / - + - + - - @ - / S_PR_R_1_080 The girls have eaten some cookies. / - + - + - - @ - / S_PR_R_1_081 The girls will have eaten some of the cookies. / - + - - @ - / - - - @ - / S_PR_R_1_082 Boys sell flowers. / + + @ - / $S_{PR_R_1_083}$ The boys will sell the flowers. / - + - + - @ - / S_PR_R_1_084 The boys are selling some flowers. / - + - + - - @ - / $S_{PR_R_1_085}$ The boys have sold some of the flowers. / - + - + - - - @ - / S_PR_R_1_086 The boys have been selling some of their flowers. / - @ / - - + - - - - @ - /

S_PR_R_1_094 I really think that it was a very good idea. /- + - @ / - - - - + - + - @-/

S_PR_R_1_099 I'll see what I can come up with. /- + - - - - @ - / S_PR_R_1_100 I was most grateful to him for his help and advice. /- - - @ - - - / - - + - - @ / S_PR_R_1_101 The cat is loved by everyone. / - + - @ /- @ -- / $S_{PR_{11}102}$ The train arrived at the station on time. / - + - + - - @ - /- @ / S_PR_R_1_103 I like listening to music very much. /- - + - - @ - / + - @ / S_PR_R_1_104 Could you give me a couple of examples ? /- - + - - + - - - @ - / S_PR_R_1_105 I'm sure that every thing will be okay. /- @ / - + - + - - - @ / S_PR_R_1_106 I'd like to leave a message for her. /- + - + - @ - - - / S_PR_R_1_107 The cherry blossoms in the park will soon come out. / - + - + - - - @ / - - + @ / S_PR_R_1_108 My major is business administration. / - + - - + - - - - @ - / S_PR_R_1_109 I will start work at nine and get off at six. /- - + + - @ / - - + - @ / S_PR_R_1_110 I left my camera in the restaurant the day before yesterday. /- + - @ -/- - @ - / - + - + @ - - /

S_PR_R_1_111 Tom will attend the meeting tomorrow.
/ + + - + @ - /
S_PR_R_1_112 Kate is watching the news on television.
/ + - + + - @ /
$S_{PR_R_1_113}$ The team was expected to win the game.
/ - + + @ /
$S_{PR_R_1_114}$ I hope that my parents will enjoy the concert tonight.
/- + @ - / + - + @ /
$S_PR_R_1_115$ Even though the weather is bad, the festival will be held tomorrow.
/+ + @ / - + + - @ - /
S_PR_R_1_116 Who did you write the letter to?
/ + - @ - +/
S_PR_R_1_117 Peter was reading a magazine.
/ + + @ /
S_PR_R_1_118 Tom has studied French for five years.
/ + - + - @ / - + @ /
S_PR_R_1_119 Look it up in the dictionary, and tell me its meaning.
/ + - + - @ - - /- + - - @ - /
/ + - + @ / - + @ - / S_PR_R_1_120 I know the man who is playing the guitar because he is a friend of my sister's.