

# Prosody and Language Contact: An Experimental Investigation of Interrogative Strategies in Navarro-Labourdin Basque

Maia Duguine & Aritz Irurtzun



# **Basque interrogative strategies**

# Interrogatives in Basque: the standard characterization (cf. Ortiz de Urbina (1989); Irurtzun (2016))

Basque is a *bona fide* wh-movement language.

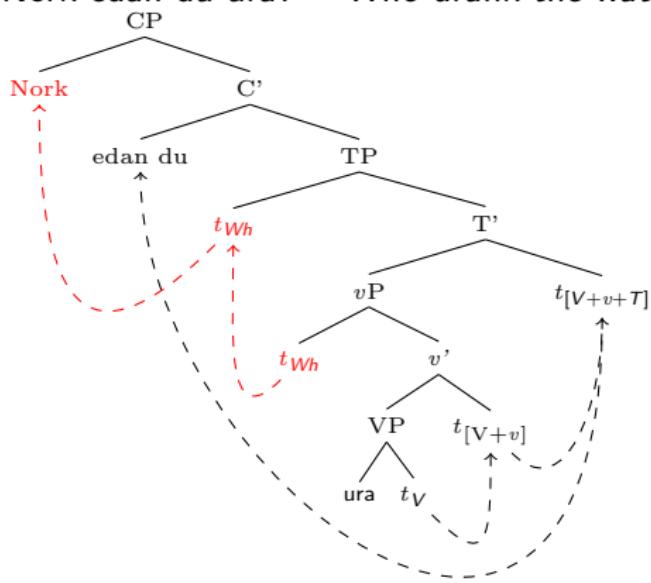
## 'Standard' wh-questions: wh-V adjacency

- (1) Peiok ura edan du.  
Peio water drink AUX  
Peio drank water
- (2) Nork edan du ura?  
who drink AUX water  
Who drank water?
- (3) Zer esan du Jonek [edan duela Peiok]?  
what say AUX Jon drink AUX.C Peio  
What did Jon say that Peio drank?
- (4) \* Nork esan du Jonek [ura edan duela]?  
who say AUX Jon water drink AUX.C  
Who did Jon say that drank water?

# The syntax of 'standard' wh-questions

(cf. Ortiz de Urbina (1989); Irurtzun (2016))

Nork edan du ura? Who drank the water?



## A syntactic innovation in Labourdin Basque

A new strategy has emerged in the Labourdin variety, in which there is no *wh*-movement or verb movement (Duguine and Irurtzun, 2014).

## Wh-question strategies in Labourdin Basque (LB)

- (5) Nork edan du ura? [“Standard” Strategy]  
who drink AUX water  
Who drank the water?
- (6) Nork ura edan du? [Specific to LB youth]  
who water drink AUX  
Who drank the water?

## Duguine & Irurtzun's (2014) analysis

The new strategy involves *wh-in-situ*.

## The properties of a *wh-in-situ* language

It shows the same patterns that French *wh-in-situ* shows  
(cf. Bošković (1998); Mathieu (1999); Cheng and Rooryck (2000)):

- It is not presuppositional.
- It is not contrastive.
- It is restricted to root clauses.
- It shows intervention effects.

## A multifactorial explanation

The emergence of the *wh-in-situ* strategy is due to the conjunction of three factors:

- The availability of ambiguous triggers in the Primary Linguistic Data.
- The change in the sociolinguistic profile of the speakers of Labourdin Basque.
- A cognitive bias favoring movementless derivations.

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## Interface approaches to wh-in-situ

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Linguistic Inquiry  
Monograph Fifty-Six

Uttering Trees

Norvin Richards

CHAPTER 8

The wh parameter and radical  
externalization

ÉRIC MATHIEU

Syntax 3:1, April 2000, 1-19

LICENSING WH-IN-SITU

*Lisa Lai-Shen Cheng and Johan Rooryck*

## Cheng & Rooryck (2000)

### The idea

In French, *in-situ* and polarity (yes/no) questions are based on the same basic licensing mechanism by a Q-morpheme.

- Both are realised with a rising intonation.

## Similarities between *wh-in-situ* and polarity questions

- They are associated with a strongly presuppositional context.

(7) A. Qu'est-ce que Marie a acheté?  
what est-ce que Marie has bought

What did Marie buy?

B. Rien.  
nothing

(8) A. Marie a acheté quoi?  
Marie has bought what

What did Marie buy?

B. ??Rien.  
nothing

(9) a. Are you cooking tonight?

b. You are cooking tonight?

→ (9b) is not a neutral question, unlike (9a): it presupposes a positive "yes" answer.

## Cheng & Rooryck's (2000) analysis

- These similarities indicate that the two constructions are based on the same licensing mechanism.
- **Proposal:** French has a Q-morpheme which is underspecified as to whether it has a [wh]-feature or a [yes/no] feature and which is thus compatible both with wh- and polarity constructions.
- At PF this morpheme is realized with a rising contour.

# **The experiment**

## Questionnaire in Labourdin Basque

Two main restrictions:

- Mainly composed by sonorant segments in order to allow for a proper measurement of F0 values.
- The syllables to be compared are as similar as possible, avoiding microprosodic “noise” (*/no/-/ni/* for the first element (ergative subject or dative indirect object), */li/* on the direct object, and */ra/* on the lexical verb).

## Questionnaire in Labourdin Basque

Three conditions:

- (10) a. Nok liliak eraman ditu? [wh in situ]  
who.ERG flowers take AUX  
Who took the flowers?
- b. Nok eraman ditu liliak? [wh-movement]  
who.ERG take AUX flowers  
Who took the flowers?
- c. Nik liliak eraman ditut? [polar-Q]  
I.ERG flowers take AUX  
Did I take the flowers?

## Questionnaire in Labourdin Basque

Three conditions:

- (11) a. Nok liliak eraman ditu? [wh in situ]  
who.ERG flowers take AUX  
Who took the flowers?
- b. Nok eraman ditu liliak? [wh-movement]  
who.ERG take AUX flowers  
Who took the flowers?
- c. Nik liliak eraman ditut? [polar-Q]  
I.ERG flowers take AUX  
Did I take the flowers?

## Questionnaire in Labourdin Basque

Three conditions:

- (12) a. Nori uliak erakutsi dazkozu? [wh in situ]  
who.DAT flies show AUX  
Who did you show the flies to?
- b. Nori erakutsi dazkozu uliak? [wh-movement]  
who.DAT show AUX flies  
Who did you show the flies to?
- c. Joni uliak erakutsi dazkozu? [polar-Q]  
Jon.DAT flies show AUX  
Did you show the flies to Jon?

## Questionnaire in Labourdin Basque

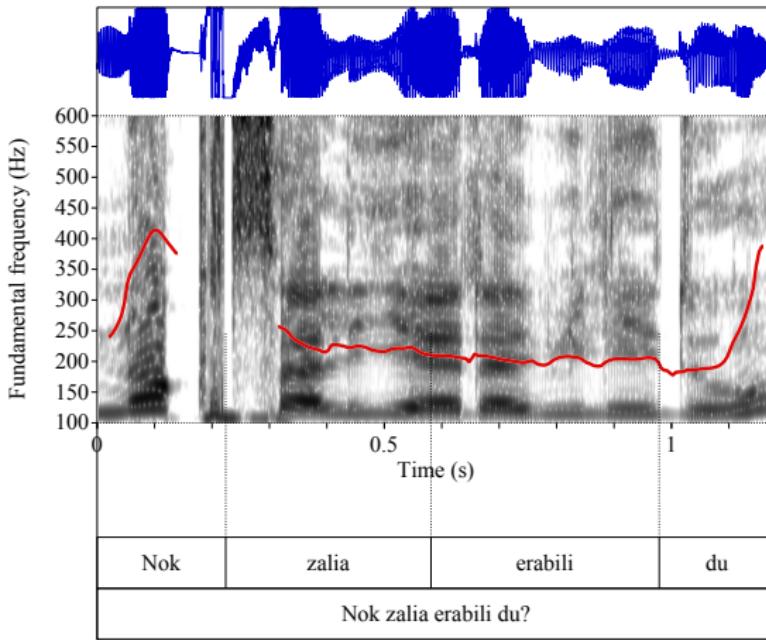
Three conditions:

- (13) a. Nok zalia erabili du? [wh in situ]  
who.ERG ladle use AUX  
Who used the ladle?
- b. Nok erabili du zalia? [wh-movement]  
who.ERG use AUX ladle  
Who used the ladle?
- c. Nik zalia erabili dut? [polar-Q]  
I.ERG ladle use AUX  
Did I use the ladle?

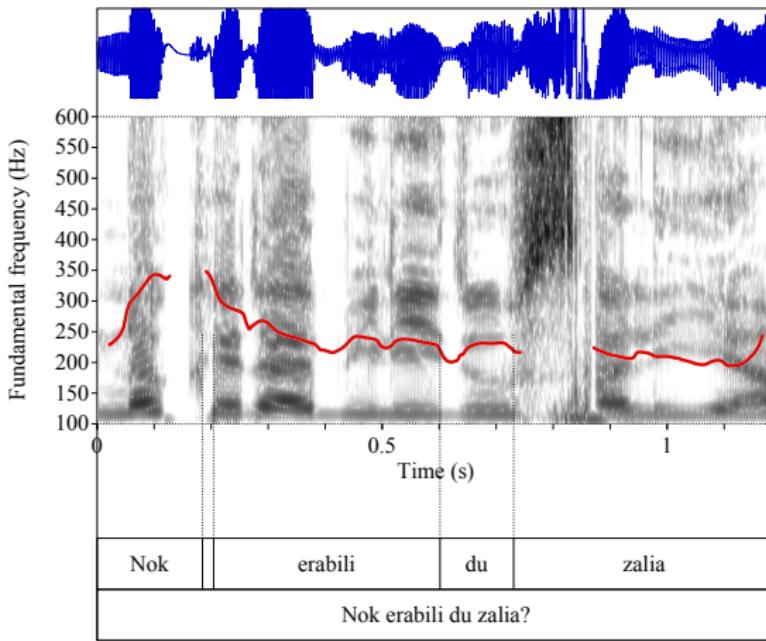
## Measurements

Duration, and intensity and F0 maxima, minima and means in each of the accented syllables and F0 maxima of the last two syllables. A total of 1404 measurements in the study.

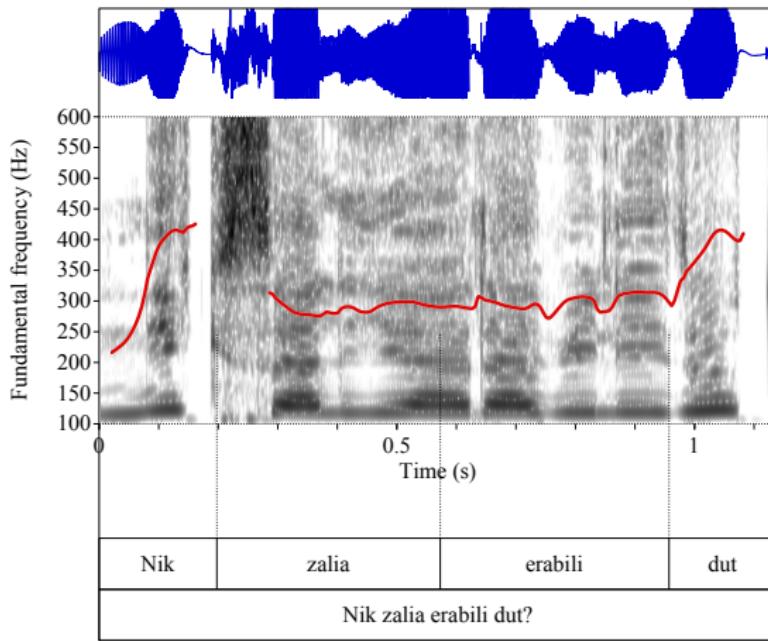
## Results: *wh in situ*

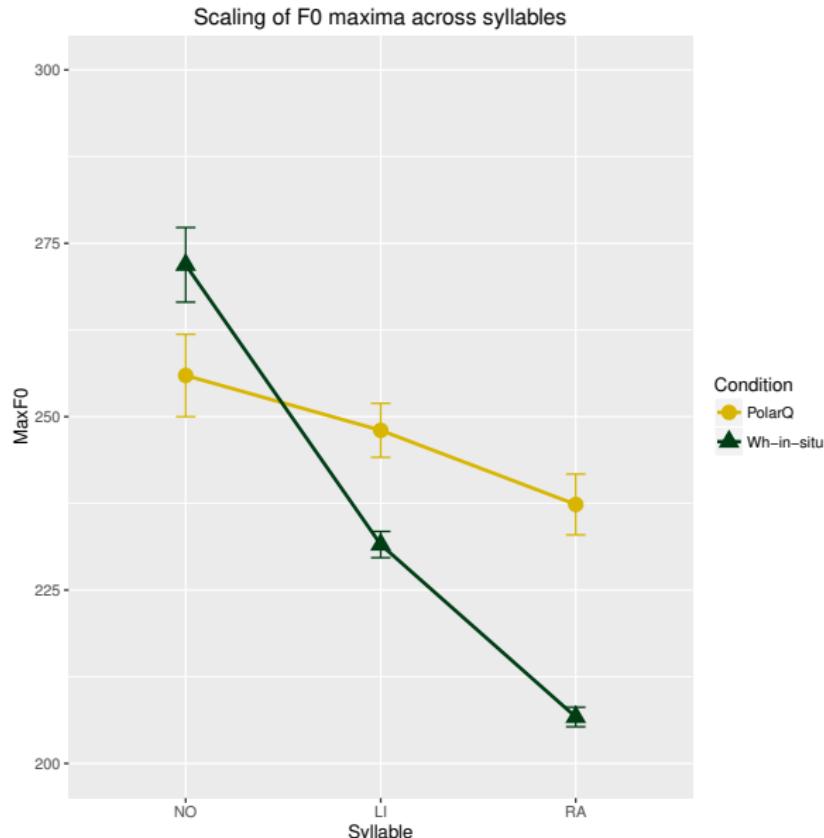


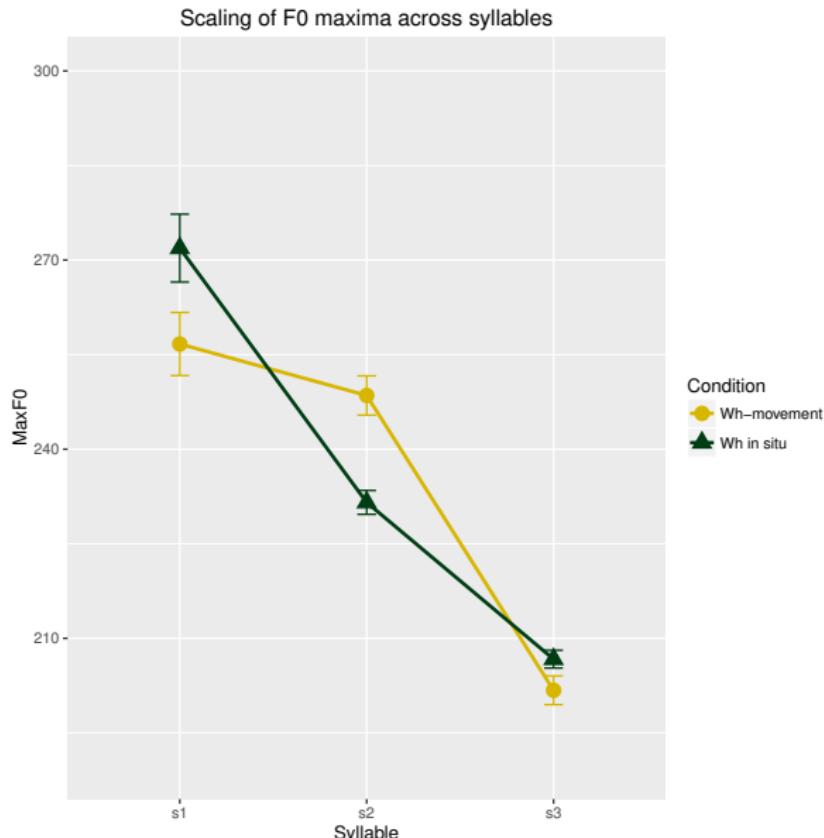
## Results: *wh*-movement



## Results: polar questions







## Preliminary conclusions

### Sharp differences across conditions

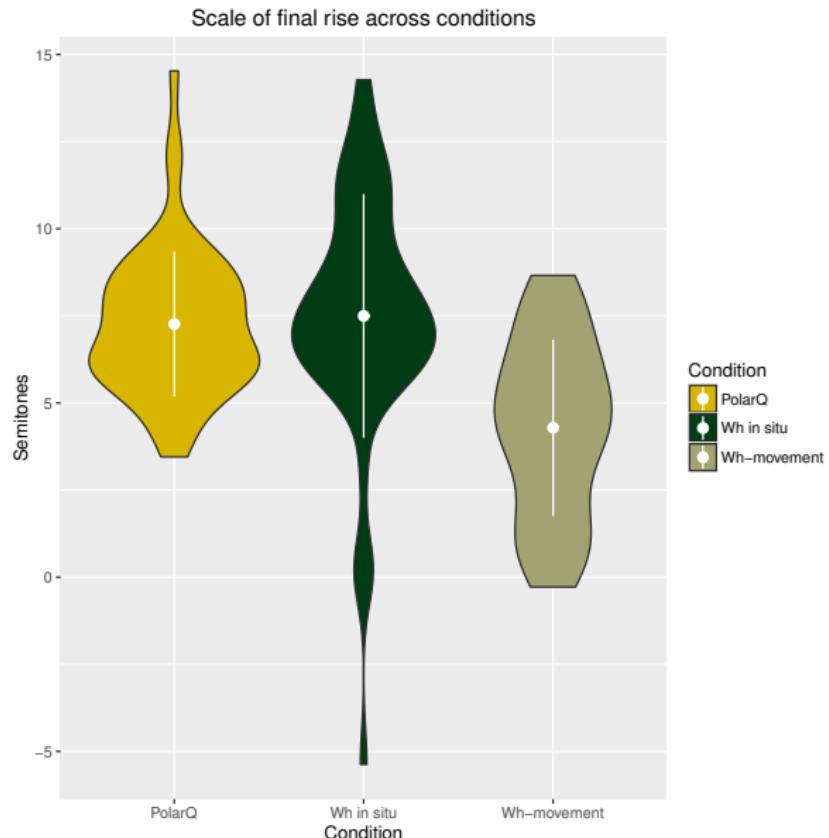
- Wh-in-situ: High pitch on the wh-word, low F0 until a sharp final rise.
- Wh-movement: High pitch on the wh-word (relatively smaller), a more stepwise F0 downtrend to  $\sigma_2$  and then sharp fall to  $\sigma_3$ , and a smaller final rise.
- Polar-Q: High pitch on the wh-word ( $\approx$  wh-movement), a small and stepwise F0 downtrend in  $\sigma_2$  and  $\sigma_3$ , and a sharp final rise.

The region preceding the final rise already indicates a polar question (as in French (*cf. Gryllia et al. (2016)*)).

## The final rise

We measured F0 maxima in the penultimate and final syllables and calculated the difference in Hertz and in the logarithmic scale of semitones.

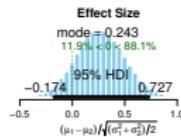
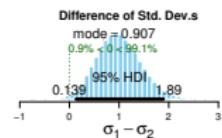
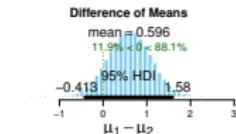
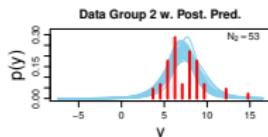
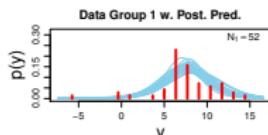
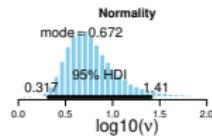
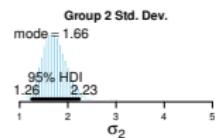
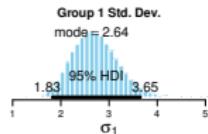
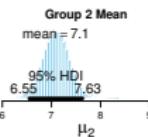
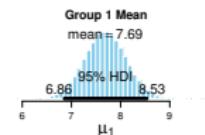
	<i>wh in situ</i>	<i>wh-movement</i>	Polar Q
Hertz	117.17 (SD=55.81)	58.11 (SD=37.02)	122.45 (SD=40.27)
Semitones	7.50 (SD=3.50)	4.29 (SD=2.53)	7.32 (SD=2.06)



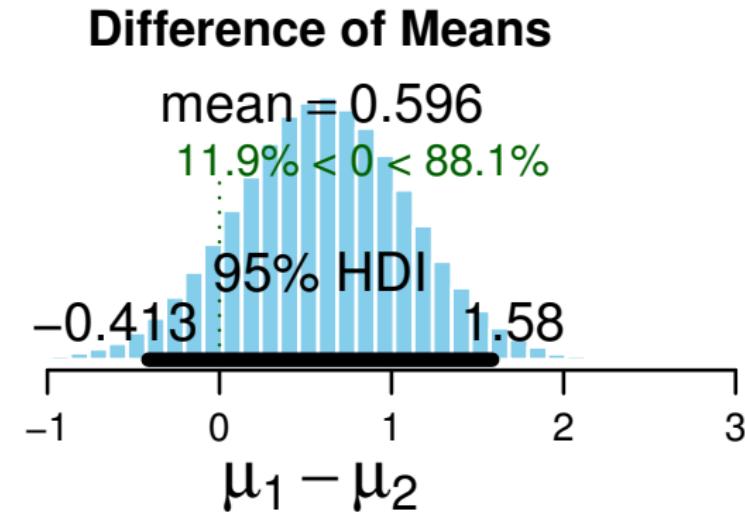
## Bayesian comparison of conditions: Wh in situ vs. Polar Q

- Bayesian MCMC model (*cf.* Kruschke (2013, 2015)).
- 5 parameters:  $\mu_1, \mu_2, \sigma_1, \sigma_2, \nu$
- 100,000 possible parameters.

# Bayesian comparison of conditions: Wh in situ vs. Polar Q



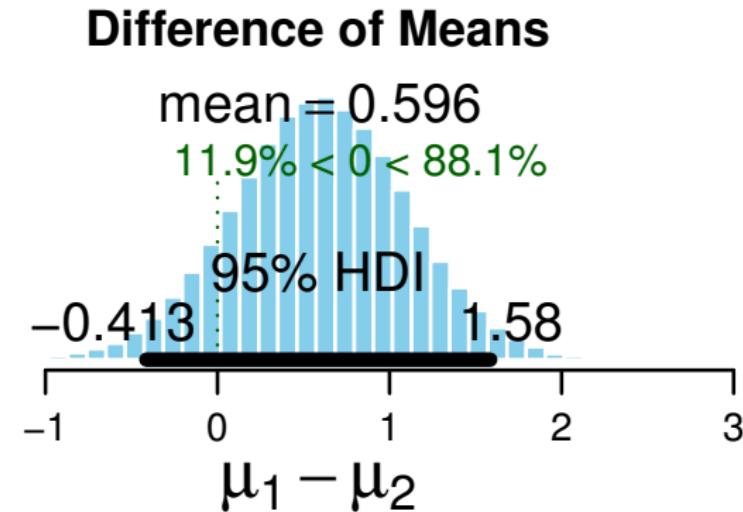
## Bayesian comparison of conditions: Wh in situ vs. Polar Q



## Psychoacoustics of the perceptible difference

- A change in 1.5 semitones is at the very lowest bound of the human perceptibility threshold for pitch (*cf.* Rietveld and Gussenhoven (1985)).
- “only differences of more than 3 semitones play a part in communicative situations” ('t Hart (1981)).
- $\pm 1.5$  as a conservative region of practical equivalence (the ROPE, *cf.* Kruschke (2015)), we see that a substantial part of the highest density interval (HDI) for mean values would fall inside of the ROPE, with a tiny fraction falling outside it.

## Bayesian comparison of conditions: Wh in situ vs. Polar Q



## Conclusions

- Sharp intonational differences (in F0) across conditions.
- Strong similarities in the final rise of polar questions and wh-in-situ questions.

## General conclusions

- Cheng and Rooryck's (2000) (syntactocentric) proposal may be directly applied to Basque.
  - Transfer from French.

どうもありがとうございます

... and comments welcome!

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